



Principal: Sharon Bernard VP: Rebecca Palansky

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Dear Families,

As we are well underway to our school year, and nearing the end of term 1, I am writing to share some information about the Ministry of Education and Child Care's new K-12 Student Reporting Policy. With this new policy in place, all schools across the province will be communicating your child's learning in an updated way. This includes some changes to report cards that I have outlined below. While some things are remaining the same, there are a number of changes:

- Final marks will be letter grades and percentages for Grades 10 to 12.
- For students in Kindergarten to Grade 9, in all school districts in BC, percentages and letter grades are being replaced by the Provincial Proficiency Scale. Students' progress in each grade 9 course will be evaluated as being either *Emerging, Developing, Proficient,* or *Extending*.
- Under rare circumstances, students may receive an *IE* (Insufficient Evidence) evaluation if there is not enough evidence upon which to base an evaluation. Should this occur, the classroom teacher will communicate with the student and parent/guardian, identifying the problem and a plan of action for the student to provide sufficient evidence of learning, along with a timeline to convert the IE to another indicator or letter grade. If the timeline isn't met, the student will be withdrawn from the course and may need to retake it.
- There will be five (minimum) communications of student learning to families: three report cards at the end of terms 1-3. The term 3 report card will be one summary of learning at the end of the school year. There will also be two parent-teacher conferences.
- A graduation status update will be done for Grades 10-12 students each year. Our current grade 12s did this on day 1. Our grade 10 and 11 students will do this in February during course planning.
- In all grades, students will do a self-assessment of the Core Competencies that are part of the BC curriculum, as well as student goal setting. This is done using MyBluePrint each term and all goal-setting documents and reflections will be accessible on students' MyBluePrint accounts.
- Written descriptive feedback will accompany reports for all grades. This includes where a student is strong or has shown growth, where they need support, and how families can help at home.
- There will be no work habits assigned at any grade. Instead, this will be incorporated into the descriptive feedback.

Further information about the Ministry of Education and Child Care's changes to reporting and assessment can be found on the Ministry of Education and Childcare website. The links below will help you access some information documents.

https://curriculum.gov.bc.ca/reporting/resources-for-parents-and-caregivers
https://www2.gov.bc.ca/assets/gov/education/administration/kindergarten-to-grade-12/english-communicating-student-learning-information-for-parents-and-caregivers-package.pdf

Sincerely,

Sharon Bernard

Principal